



Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 16 | 0%     | 0%    | 19%    | 19%      | 63%    | 0%      | 81%       |
| GRADE 10      |    |        |       |        |          |        | Ţ       |           |

### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       | Nearly | Achieved | Honors | Little+ | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|---------------------|
|                                 | N  | Little | Below |        |          |        | Below   |                     |
| Reading Analysis/Interpretation | 28 | 0%     | 14%   | 46%    | 39%      | 0%     | 14%     | 39%                 |
| Reading Basic Understanding     | 28 | 0%     | 7%    | 46%    | 43%      | 4%     | 7%      | 46%                 |
| Writing Conventions             | 28 | 0%     | 0%    | 36%    | 43%      | 21%    | 0%      | 64%                 |
| Writing Effectiveness           | 28 | 0%     | 7%    | 54%    | 36%      | 4%     | 7%      | 39%                 |

### **MATHEMATICS**

| All Students         |    |        | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                      | N  | Little |       |        |          |        |                  |                     |
| Math Concepts        | 27 | 15%    | 26%   | 26%    | 26%      | 7%     | 41%              | 33%                 |
| Math Problem Solving | 27 | 19%    | 33%   | 11%    | 26%      | 11%    | 52%              | 37%                 |
| Math Skills          | 27 | 11%    | 26%   | 11%    | 30%      | 22%    | 37%              | 52%                 |

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# Vermont Assessment Summary 2006





## 19 ESSEX NORTH S.U.

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Female        |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | *      | *     | *      | *        | *      | *       | *         |
| Male          |   |        |       |        |          |        | Little+ | Standard+ |
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | 0%     | 0%    | 27%    | 9%       | 64%    | 0%      | 73%       |

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Assessment Summary: Gender

GRADE 10

## ENGLISH/LANGUAGE ARTS

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 12 | 0%     | 17%   | 67%    | 17%      | 0%     | 17%     | 17%       |
| Reading Basic Understanding     | 12 | 0%     | 8%    | 58%    | 33%      | 0%     | 8%      | 33%       |
| Writing Conventions             | 12 | 0%     | 0%    | 50%    | 42%      | 8%     | 0%      | 50%       |
| Writing Effectiveness           | 12 | 0%     | 0%    | 75%    | 25%      | 0%     | 0%      | 25%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 16 | 0%     | 13%   | 31%    | 56%      | 0%     | 13%     | 56%       |
| Reading Basic Understanding     | 16 | 0%     | 6%    | 38%    | 50%      | 6%     | 6%      | 56%       |
| Writing Conventions             | 16 | 0%     | 0%    | 25%    | 44%      | 31%    | 0%      | 75%       |
| Writing Effectiveness           | 16 | 0%     | 13%   | 38%    | 44%      | 6%     | 13%     | 50%       |

### **MATHEMATICS**

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 12 | 25%    | 50%   | 17%    | 8%       | 0%     | 75%     | 8%        |
| Math Problem Solving | 12 | 25%    | 50%   | 0%     | 17%      | 8%     | 75%     | 25%       |
| Math Skills          | 12 | 25%    | 42%   | 17%    | 8%       | 8%     | 67%     | 17%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 15 | 7%     | 7%    | 33%    | 40%      | 13%    | 13%     | 53%       |
| Math Problem Solving | 15 | 13%    | 20%   | 20%    | 33%      | 13%    | 33%     | 47%       |
| Math Skills          | 15 | 0%     | 13%   | 7%     | 47%      | 33%    | 13%     | 80%       |

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# Vermont Assessment Summary 2006





## 19 ESSEX NORTH S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

| White         |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 16 | 0%     | 0%    | 19%    | 19%      | 63%    | 0%      | 81%       |

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Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 15%   | 44%    | 41%      | 0%     | 15%     | 41%       |
| Reading Basic Understanding     | * | 0%     | 7%    | 44%    | 44%      | 4%     | 7%      | 48%       |
| Writing Conventions             | * | 0%     | 0%    | 33%    | 44%      | 22%    | 0%      | 67%       |
| Writing Effectiveness           | * | 0%     | 7%    | 52%    | 37%      | 4%     | 7%      | 41%       |
| Hispanic or Latino              |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
|                                 |   |        |       |        |          |        | ı       |           |

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Assessment Summary: Race/Ethnicity

GRADE 10

### **MATHEMATICS**

| African American     |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |
| White                |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | 12%    | 27%   | 27%    | 27%      | 8%     | 38%     | 35%       |
| Math Problem Solving | * | 15%    | 35%   | 12%    | 27%      | 12%    | 50%     | 38%       |
| Math Skills          | * | 8%     | 27%   | 12%    | 31%      | 23%    | 35%     | 54%       |
| Hispanic or Latino   |   |        |       |        |          |        | Little+ | Standard+ |
| -                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |

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# Vermont Assessment Summary 2006





## 19 ESSEX NORTH S.U.

Assessment Summary: Disability

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 0%    | 13%    | 20%      | 67%    | 0%      | 87%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |

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Assessment Summary: Disability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Studer        | nts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *   | 0%     | 11%   | 48%    | 41%      | 0%     | 11%     | 41%       |
| Reading Basic Understanding     | *   | 0%     | 4%    | 48%    | 44%      | 4%     | 4%      | 48%       |
| Writing Conventions             | *   | 0%     | 0%    | 33%    | 44%      | 22%    | 0%      | 67%       |
| Writing Effectiveness           | *   | 0%     | 7%    | 52%    | 37%      | 4%     | 7%      | 41%       |
| Special Needs Students          |     |        |       |        |          |        | Little+ | Standard+ |
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Danding Analysis/Intermedation  |     |        |       |        |          |        |         |           |
| Reading Analysis/Interpretation | *   | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *   | *      | *     | *      | *        | *      | *       | *         |
|                                 |     |        |       |        |          |        |         |           |

### **MATHEMATICS**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | 12%    | 24%   | 28%    | 28%      | 8%     | 36%     | 36%       |
| Math Problem Solving     | *   | 16%    | 32%   | 12%    | 28%      | 12%    | 48%     | 40%       |
| Math Skills              | *   | 12%    | 20%   | 12%    | 32%      | 24%    | 32%     | 56%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *   | *      | *     | *      | *        | *      | *       | *         |

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

## ENGLISH/LANGUAGE ARTS

| Not Free/Reduced  |               |          |            |             |            |             | Little+          | Standard+           |
|---|---------------|----------|------------|-------------|------------|-------------|------------------|---------------------|
|   | N             | Little   | Below      | Nearly      | Achieved   | Honors      | Below            | Honors              |
| Reading Analysis/Interpretation                             | *             | 0%       | 5%         | 43%         | 52%        | 0%          | 5%               | 52%                 |
| Reading Basic Understanding                                 | *             | 0%       | 5%         | 38%         | 52%        | 5%          | 5%               | 57%                 |
| Writing Conventions   | *             | 0%       | 0%         | 33%         | 38%        | 29%         | 0%               | 67%                 |
| Writing Effectiveness                                       | *             | 0%       | 10%        | 48%         | 38%        | 5%          | 10%              | 43%                 |
| Free/Reduced  |               |          |            |             |            |             | T ****           | G. 1 1              |
|   |               |          |            |             |            |             | Little+          | Standard+           |
|   | N             | Little   | Below      | Nearly      | Achieved   | Honors      | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation                             | <b>N</b><br>* | Little * | Below<br>* | Nearly<br>* | Achieved * | Honors<br>* |                  |                     |
| Reading Analysis/Interpretation Reading Basic Understanding |               |          |            | •           |            |             | Below            | Honors              |
|   | *             | *        | *          | *           | *          | *           | Below<br>*       | Honors<br>*         |

#### **MATHEMATICS**

| Not Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | 10%    | 25%   | 20%    | 35%      | 10%    | 35%     | 45%       |
| Math Problem Solving | * | 15%    | 25%   | 10%    | 35%      | 15%    | 40%     | 50%       |
| Math Skills          | * | 10%    | 15%   | 15%    | 30%      | 30%    | 25%     | 60%       |
| Free/Reduced         |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |

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Assessment Summary: English Language Learners

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading                 | 16 | 0%     | 0%    | 19%    | 19%      | 63%    | 0%      | 81%       |
| GRADE 10                      |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Not English Language Learners   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 28 | 0%     | 14%   | 46%    | 39%      | 0%     | 14%     | 39%       |
| Reading Basic Understanding     | 28 | 0%     | 7%    | 46%    | 43%      | 4%     | 7%      | 46%       |
| Writing Conventions             | 28 | 0%     | 0%    | 36%    | 43%      | 21%    | 0%      | 64%       |
| Writing Effectiveness           | 28 | 0%     | 7%    | 54%    | 36%      | 4%     | 7%      | 39%       |

### **MATHEMATICS**

| Not English Language L |    |        |       |        |          | Little+ | Standard+ |        |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                        | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts          | 27 | 15%    | 26%   | 26%    | 26%      | 7%      | 41%       | 33%    |
| Math Problem Solving   | 27 | 19%    | 33%   | 11%    | 26%      | 11%     | 52%       | 37%    |
| Math Skills            | 27 | 11%    | 26%   | 11%    | 30%      | 22%     | 37%       | 52%    |

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Assessment Summary: Migrant

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

| Not Migrant   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | 0%     | 0%    | 20%    | 13%      | 67%    | 0%      | 80%       |
| Migrant       |   |        |       |        |          |        | Little+ | Standard+ |
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | *      | *     | *      | *        | *      | *       | *         |
| CDADE 10      |   |        |       |        |          |        |         |           |

#### **ENGLISH/LANGUAGE ARTS**

| Not Migrant                     |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 28 | 0%     | 14%   | 46%    | 39%      | 0%      | 14%       | 39%    |
| Reading Basic Understanding     | 28 | 0%     | 7%    | 46%    | 43%      | 4%      | 7%        | 46%    |
| Writing Conventions             | 28 | 0%     | 0%    | 36%    | 43%      | 21%     | 0%        | 64%    |
| Writing Effectiveness           | 28 | 0%     | 7%    | 54%    | 36%      | 4%      | 7%        | 39%    |

#### **MATHEMATICS**

| Not Migrant          |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 27 | 15%    | 26%   | 26%    | 26%      | 7%     | 41%     | 33%       |
| Math Problem Solving | 27 | 19%    | 33%   | 11%    | 26%      | 11%    | 52%     | 37%       |
| Math Skills          | 27 | 11%    | 26%   | 11%    | 30%      | 22%    | 37%     | 52%       |

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